

6th Grade Summer Reading List

Choose one of the following books to read over the summer. When you are done please choose one of the book report options to complete.

· ***Number the Stars***

by **Lois Lowry**

Ten-year-old Annemarie Johansen and her best friend Ellen Rosen often think about life before the war. But it's now 1943, and their life in Copenhagen is filled with school, food shortages, and the Nazi soldiers marching in their town. When the Nazis begin "relocating" the Jews of Denmark, Ellen moves in with the Johansens and pretends to be part of the family. And as Annemarie helps shelter her Jewish friend from the Nazis and embarks on a dangerous mission, she learns how to be brave and courageous -- to save her best friend's life.

· ***The Phantom Tollbooth***

by **Norton Juster**

This ingenious fantasy centers around Milo, a bored ten-year old who comes home to find a large toy tollbooth sitting in his room. Joining forces with a watchdog named Tock, Milo drives through the tollbooth's gates and begins a memorable journey. He meets such characters as the foolish yet lovable Humbug, the Mathemagician, and the not-so-wicked "Which," Faintly Macabre, who gives Milo the "impossible" mission of returning two princesses to the Kingdom of Wisdom. Along his journey, Milo learns the importance of words and numbers -- and learns to appreciate life.

· ***Where the Red Fern Grows***

by **Wilson Rawls**

A young boy living in the Ozarks achieves his heart's desire when he becomes the owner of two redbone hounds and teaches them to be champion hunters. Together, the three of them experience danger, adventure, love, and sorrow.

- ***Revenge of the Whale: The True Story of the Whaleship Essex***

by **Nathaniel Philbrick**

Recounts the 1820 sinking of the whaleship "Essex" by an enraged sperm whale and how the crew of young men survived against impossible odds.

- ***Treasure Island***

By **Robert Louis Stevenson**

Set in the eighteenth century, *Treasure Island* spins a heady tale of piracy, a mysterious treasure map, and a host of sinister characters charged with diabolical intentions. Seen through the eyes of Jim Hawkins, the cabin boy of the *Hispaniola*, the action-packed adventure tells of a perilous sea journey across the Spanish Main, a mutiny led by the infamous Long John Silver, and a lethal scramble for buried treasure on an exotic isle.

- ***The Westing Game***
by Ellen Raskin

Sixteen interesting and bizarre characters, which live in a mysterious apartment building, compete to become heir to the Westing millions.

Book Report Options:

Choose one option to complete for your summer reading book. Projects are due on **Wednesday, August 29, 2018.**

Ø Create a collage (at least 11x14) that captures one important aspect of the story- it can be about one character or one theme, etc. (Remember to fill the entire poster board!) Write an explanation for each item you chose to include. Explain why you included it, what does it represent? Do not include any pictures from a movie, if there happened to be one for your book.

Ø Comparison of your book to the movie. Upon completion of your book watch the film version. In a two page paper compare the book to the movie. Did the movie stay true to the book? What were the differences between the book and the movie? Which did you prefer the book or the movie? Would you recommend the book, movie, or both?

Ø Create a children's book from the novel you read. Choose one or two aspects from your book that you can transform into a book for children. As part of your grade you will read your completed project to the Pre-K class.

Ø Traditional written book report. The report should be at least 2 pages with lots of detail. Title, author, plot and character analysis. Would you recommend this book, why or why not?

Ø Oral book report with visual aid. This report is similar to the traditional book report. Title, author, plot, and a character analysis. Would you recommend this book, why or why not? Presentation must be at least 5 minutes long.

Ø Construct a diorama (three dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.

Ø Write the plot for a prequel or sequel to the book. This report must be at least 2 pages. This report is only an option if a sequel or prequel does not exist.

Ø Newspaper - Look at the format of a newspaper. You are to "write" mini-articles and place them in your newspaper. Each article is to follow the elements of a story map

(characters, setting, and plot) as well as your opinion and recommendations for others to read this book. Include in your newspaper - Headings, bi-lines, advertisements, pictures, rows and columns. Try to make this look as real as possible. This should be done on the computer.

Ø Powerpoint summary - Create a powerpoint presentation that describes the plot, setting, characters, and your opinions/recommendations for this book. This should be at least 8 frames long. You can copy this to a CD, flash drive or try and email it so we can view it in class.

Ø Create a skit for a chapter/scene in your book. Your script should be at least 2 pages long and your performance should be at least 5 minutes long.

Choose a project you will have fun with! You will be using these same options for other book reports throughout the year. Please note you may not repeat any projects!